

SYLLABUS
Fall semester 2024-2025 academic year
Educational program "7M04226 Law"
1 course, English group

| ID and name of the discipline | Student's independent work (SIW) | Number of credits | | | Total number of credits | Student's independent work under the guidance of a teacher (SIWT) |
|--|---|------------------------------------|---|---|-------------------------|---|
| | | Lectures (L) | Practical classes (PC) | Laboratory classes (LC) | | |
| 103831 Problems of development of water legislation | 4 | 3 | 3 | - | 6 | 5 |
| ACADEMIC INFORMATION ABOUT THE DISCIPLINE | | | | | | |
| Learning Format | Cycle, component | Type of lectures | Type of practical classes | Form and platform of final exam | | |
| Offline | Basic elective component | classic review, analytical lecture | Problem solving, situational tasks, TOR, OUT OF | oral exam | | |
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| ACADEMIC PRESENTATION OF THE DISCIPLINE | | | | | | |
| Purpose of the discipline | Expected Learning Outcomes (LO)* | | | Indicators of achievement LO (IA) | | |
| <p>1. To demonstrate an understanding of the content of the concept "Issues in the Development of Water Legislation"</p> <p>2. To differentiate the methods of analysis of the legal provision of environmental safety on the basis of a critical assessment of their effectiveness for the proposal of a set of measures in the field of marine and energy relations</p> <p>3. To analyze and identify the specifics of state regulation of marine and energy relations in order to ensure environmental safety.</p> <p>4 Make recommendations on ensuring the effective application of legislation in the field of environmental safety in</p> | 1. To demonstrate an understanding of the content of the concept "Issues in the Development of Water Legislation" | | | <p>1.1. To argue the specifics of the legal regulation of marine and energy relations in the field of ensuring environmental safety at the international and national levels.</p> <p>1.2 Determine the place and role of norms in the field of legal provision of environmental safety in marine and energy relations in the legal system.</p> <p>1.3 To argue the specifics of the legal consolidation of all the institutions of ensuring environmental safety. .</p> | | |
| | 2. To differentiate the methods of analysis of the legal provision of environmental safety on the basis of a critical assessment of their effectiveness for the proposal of a set of measures in the field of marine and energy relations | | | <p>2.1. Apply methods of analyzing the conditions for the application of environmental safety standards in marine and energy relations.</p> <p>2.2 Interpret the conditions for the application of certain norms regulating maritime and energy relations in order to ensure environmental safety.</p> <p>2.3 Analyze the specifics of the legislative consolidation of norms in the field of environmental safety in various practical situations.</p> | | |

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| <p>the field of marine and energy relations</p> <p>5. To evaluate the practice of legal regulation in the field of marine and energy relations in order to ensure environmental safety based on the analysis of international and national legislation and the development of specific proposals for improving the practice of its application.</p> | <p>3. To analyze and identify the specifics of state regulation of marine and energy relations in order to ensure environmental safety.</p> | <p>3.1. Classify the methods of state regulation of marine and energy relations in order to ensure environmental safety.</p> <p>3.2 Compare the methods of state regulation of marine and energy relations in order to ensure environmental safety.</p> <p>3.3 Identify the similarities and differences of state regulation and management of marine and energy relations in order to ensure environmental safety and the basis for the application of these methods</p> |
| | <p>4 Make recommendations on ensuring the effective application of legislation in the field of environmental safety in the field of marine and energy relations</p> | <p>4.1. Develop measures to ensure legislation in the field of environmental safety in marine and energy relations.</p> <p>4.2 Explain the reasons for the violation of legislation in the field of environmental safety in marine and energy relations, and their elimination.</p> <p>4.3 Develop plans to improve the enforcement of legislation in the field of ensuring environmental safety in marine and energy relations.</p> |
| | <p>5. To evaluate the practice of legal regulation in the field of marine and energy relations in order to ensure environmental safety based on the analysis of international and national legislation and the development of specific proposals for improving the practice of its application.</p> | <p>5.1 To substantiate the need for the application of legal mechanisms for regulating marine and energy relations in the field of ensuring environmental safety.</p> <p>5.2 Evaluate the experience of foreign countries in regulating marine and energy relations in the field of ensuring environmental safety.</p> <p>5.3 Assess the possibility of applying the positive experience of foreign countries in the regulation of marine and energy relations in the field of environmental safety.</p> |
| <p>Prerequisites</p> | <p>EPRK 2222 Environmental GPRK2204 R law of RK Civil law of RK (General part), GPRK3206 Civil law of Kazakhstan (Special part)</p> | |
| <p>Postrequisites</p> | <p>PEB3408 Environmental Safety Law</p> | |
| <p>Learning Resources</p> | <p>Literature:</p> <ol style="list-style-type: none"> 1. Water Code of the Republic of Kazakhstan dated July 9, 2003, No. 481 (as amended and supplemented as of December 28, 2018). 2. On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan Regarding Subsoil Use. Law of the Republic of Kazakhstan dated December 27, 2017, No. 126-VI. | |

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| | <ol style="list-style-type: none"> 3. Law of the Republic of Kazakhstan “On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan Regarding the Reduction of Permitting Documents and Simplification of Permitting Procedures” (as amended and supplemented as of January 1, 2019). 4. Law of the Republic of Kazakhstan “On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan Regarding the Delimitation of Powers between State Authorities” (as amended and supplemented as of January 1, 2019). 5. Law of the Republic of Kazakhstan dated May 4, 2018, No. 151-VI “On Amendments and Additions to Certain Legislative Acts of the Republic of Kazakhstan Regarding the Regulation of Land Relations.” 6. On Amending the Order of the Minister of Agriculture of the Republic of Kazakhstan dated December 8, 2015, No. 6-4/1072 “On Approving the Standard of State Service ‘Subsidization of the Cost of Water Supply Services to Agricultural Producers.’” 7. Order of the Minister of Agriculture of the Republic of Kazakhstan dated December 2, 2015, No. 19-2/1054 “On Approving the Rules Defining Criteria for Classifying Dams as Declarable and the Rules for Developing a Dam Safety Declaration.” 8. Order of the Minister of Agriculture of the Republic of Kazakhstan dated December 8, 2015, No. 6-4/1072 “On Approving the Standard of State Service ‘Subsidization of the Cost of Water Supply Services to Agricultural Producers.’” 9. Joint Order of the Minister of Agriculture of the Republic of Kazakhstan dated December 25, 2015, No. 19-2/1131 and the Minister of National Economy of the Republic of Kazakhstan dated December 28, 2015, No. 809 “On Approving the Criteria for Risk Assessment and the Checklist in the Field of Water Fund Use and Protection, and Dam Safety.” <p>Order of the Acting Minister of Agriculture of the Republic of Kazakhstan dated March 18, 2016, No. 127 “On Approving the Standard of State Service ‘Sealing of Water Metering Devices Installed on Structures or Devices for Water Intake or Discharge by Physical and Legal Entities Engaged in Special Water Use.’”</p> <p>Internet resources: Internet resources (at least 3-5) 1. http://elibrary.kaznu.kz/ru</p> |
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| <p>Academic discipline policy</p> | <p>The academic policy of the discipline is determined by the Academic Policy and the Policy of Academic Integrity of KazNU Al-Farabi.</p> <p>Documents are available on the main page of IS Univer.</p> <p>Integration of science and education. The research work of students, undergraduates, doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into tasks of the SIWT, SIW, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and tasks.</p> <p>Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the discipline. Failure to meet deadlines results in loss of points.</p> <p>Academic honesty. Practical/laboratory classes, SIW develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing assignments are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking text documents of students for the presence of borrowings."</p> <p>Documents are available on the main page of IS Univer.</p> <p>Basic principles of inclusive education.</p> <p>The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the side of the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all</p> |
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| | <p>students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.</p> <p>All students, especially those with disabilities, can receive advisory assistance by phone 8 777 206 0001</p> <p>toktybekov.prok@mail.ru</p> <p>https://us04web.zoom.us/j/4175819644?pwd=UWFtS0hicFVick5vaE5WSy83WUVxZz09</p> <p>https://teams.live.com/l/invite/FEAOhRY5m0bHxAnbQE</p> <p>MOOC integration (massive open online course). If MOOC is integrated into the discipline, all students must register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the schedule for studying the discipline.</p> <p>ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the discipline, as well as in the MOOC. Failure to meet deadlines results in loss of points.</p> |
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INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

| Score-rating letter system of assessment of accounting for educational achievements | | | | Assessment Methods | | | | | | | | | | | | | | |
|---|----------------------------------|--------------------------|---|---|------------------------------------|------------------|----------------------|--|---------------------------|----|------------------|----|------------------------------|---|------------|----|--------------|------------|
| Grade | Digital equivalent points | points, % content | Assessment according to the traditional system | <p>Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p> <p>Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p>Summative assessment is a type of assessment that is carried out upon completion of the study of the section in accordance with the program of the discipline. Conducted 3-4 times per semester when performing SIW. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the discipline for a certain period. Learning outcomes are evaluated.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Formative and summative assessment</th> <th style="text-align: left;">Points % content</th> </tr> </thead> <tbody> <tr> <td>Activity at lectures</td> <td></td> </tr> <tr> <td>Work in practical classes</td> <td>30</td> </tr> <tr> <td>Independent work</td> <td>30</td> </tr> <tr> <td>Design and creative activity</td> <td>0</td> </tr> <tr> <td>Final exam</td> <td>40</td> </tr> <tr> <td>TOTAL</td> <td>100</td> </tr> </tbody> </table> | Formative and summative assessment | Points % content | Activity at lectures | | Work in practical classes | 30 | Independent work | 30 | Design and creative activity | 0 | Final exam | 40 | TOTAL | 100 |
| Formative and summative assessment | Points % content | | | | | | | | | | | | | | | | | |
| Activity at lectures | | | | | | | | | | | | | | | | | | |
| Work in practical classes | 30 | | | | | | | | | | | | | | | | | |
| Independent work | 30 | | | | | | | | | | | | | | | | | |
| Design and creative activity | 0 | | | | | | | | | | | | | | | | | |
| Final exam | 40 | | | | | | | | | | | | | | | | | |
| TOTAL | 100 | | | | | | | | | | | | | | | | | |
| A | 4,0 | 95-100 | Excellent | | | | | | | | | | | | | | | |
| A- | 3,67 | 90-94 | | | | | | | | | | | | | | | | |
| B+ | 3,33 | 85-89 | Good | | | | | | | | | | | | | | | |
| B | 3,0 | 80-84 | | | | | | | | | | | | | | | | |
| B- | 2,67 | 75-79 | | | | | | | | | | | | | | | | |
| C+ | 2,33 | 70-74 | | | | | | | | | | | | | | | | |
| C | 2,0 | 65-69 | Satisfactory | | | | | | | | | | | | | | | |
| C- | 1,67 | 60-64 | | | | | | | | | | | | | | | | |
| D+ | | 55-59 | | | | | | | | | | | | | | | | |
| D | | 50-54 | | | | | | | | | | | | | | | | |
| FX | 0,5 | 25-49 | Unsatisfactory | | | | | | | | | | | | | | | |
| F | 0 | 0-24 | | | | | | | | | | | | | | | | |

Calendar (schedule) of the implementation of the content of the discipline. Methods of teaching and learning.

| Week | Name of Topic | Num. of hours | Max. score |
|---|--|---------------|------------|
| MODULE 1 Financial activities of the government | | | |
| 1 | L 1. The issues of the concept and general characteristics of the financial activities of the state. Methods and forms of financial activity. | 1 | |
| | LC 1. The issues of the concept of financial activity of the state. Financial system and analysis of its composition. | 2 | 7 |
| 2 | L 2. The issues of financial law as a branch of law. Place and features of financial law in the system of law. | 1 | |
| | LC 2. The issues of methods and system of financial law. Interrelation of the general and special parts of financial law. | 2 | 7 |
| | SIWT 1. SIW 2 implementation advice. | | |
| 3 | L 3. The issues of financial and legal norms and general characteristics of financial and legal relations. | 1 | |
| | LC 3. The issues of types of financial legal norms and their influence on the emergence, change and termination of financial and legal relations | 2 | 7 |
| | SIW 1. Topic: Specifics and modern problems of financial law as a branch of law (presentation). | | 25 |
| 4 | L 4. The issues of legal basics of the monetary system. Monetary system of the Republic of Kazakhstan and its elements. | 1 | |
| | LC 4. Legal problems of currency regulation. Analysis of currency legislation. | 2 | 7 |
| 5 | L 5. The issues of legal basics of the financial structure of the state. | 1 | |
| | LC 5. The issues of legal basics of financial structure of the state and the legal foundations of financial regulation. | 2 | 7 |
| MODULE 2 Legal regulation of management and control of public finances | | | |
| 6 | L 6. Management in the field of public finance. | 1 | |
| | LC 6. The issues of the system, the powers of the bodies exercising management in the field of public finance. | 2 | 7 |
| | SIWT 2. SIW 2 implementation advice. | | |
| 7 | L 7. The issues of legal bases of financial planning. | 1 | |
| | LC 7. Stages of financial planning. Financial year. Financial period. | 2 | 8 |
| | SIW 2 (form of debate). Topic: Current problems of the legal foundations of the monetary system. | | 25 |
| Midterm 1 | | | 100 |
| 8 | L 8. The issues of legal regulation of state financial control. | 1 | |
| | LC 8. The concept and elements of financial control. | 2 | 7 |
| 9 | L 9. The issues of financial and legal responsibility. | 1 | |
| | LC 9. Financial offense and its types. Differentiation of financial offenses. | 2 | 7 |
| | SIWT 3. Discussion of topical issues of economic and financial policy on the Message of the President of the Republic of Kazakhstan to the people of Kazakhstan (round table). | | |
| MODULE 3 Institutes of a special section of financial law | | | |
| 10 | L 10. The issues of budget law is the main institution of financial law. The concept and general characteristics of budgetary law. | 1 | |
| | LC 10. Legal foundations of the budget system. Analysis of the budget legislation of the Republic of Kazakhstan. | 2 | 7 |
| | SIWT 4. SIW 3 implementation advice. | | |
| 11 | L 11. The issues of tax law as an institution of financial law. | 1 | |
| | LC 11. General characteristics and concept of tax law. Types of taxes. | 2 | 7 |
| | SIW 3. Topic: Issues of legal regulation of the tax service of the Republic of Kazakhstan. Types of taxes. Analysis of tax legislation (abstract). | | 22 |
| MODULE 4 | | | |
| 12 | L 12. The issues of banking law. | 1 | |
| | LC 12. Banking system of the Republic of Kazakhstan. Banking legislation of the Republic of Kazakhstan. Powers of the National Bank | 2 | 7 |
| | SIWT 5. SIW 4 implementation advice. | | |
| 13 | L 13. The issues of insurance law. | 1 | |
| | LC 13. Legal regulation of the insurance system of the Republic of Kazakhstan. Types of insurance. Analysis of insurance legislation. | 2 | 7 |
| | SIW 4. Topic: Banking system of the Republic of Kazakhstan (project preparation). | | 22 |
| 14 | L 14. The issues of financial and economic law as an institution of financial law. | 1 | |

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| | LC 14. The concept and general characteristics of financial and economic law, subject, system. | 2 | 7 |
| 15 | L 15. The issues of legal bases and conditions of the state crediting. International aspects. | 1 | |
| | LC 15. General characteristics of public lending and public borrowing. International problems. | 2 | 7 |
| Midterm 2 | | | 100 |
| Final exam | | | 100 |
| FINAL for discipline | | | 100 |

Dean

Head of department

Chairman of the Academic
Committee on the quality
of training and education

Lecturer



U.A. Akhatov

G.A. Kuanaliyeva

A.A. Urisbaeva

T.A. Toktybekov

T.A. Toktybekov

**RUBRICATOR OF SUMMATIVE ASSESSMENT
CRITERIA FOR ASSESSING LEARNING OUTCOMES**

Student Independent Work1. Topic: Specifics and modern problems of financial law as a branch of law (presentation).

Writing task. Subject: «Problems of development of water legislation» (FC 25% out of 100%)

| Criteria | «Excellent» 20-25 % | «Good» 15-20% | «Satisfactory» 10-15% | «Unsatisfactory» 0-10% |
|---|---|--|---|---|
| Water use agreements | Deep understanding of the concept and types and legal liability of water agreements. Relevant and pertinent references (citations) to primary sources. | Understand the concept and types and legal liability of water agreements. Relevant and pertinent references (citations) to primary sources. | Limited understanding of the concept and types of financial and legal liability and financial offenses. Relevant and pertinent references (citations) to primary sources. | Superficial understanding / misunderstanding of the concept and types of water agreements. Relevant and relevant references (citations) to primary sources are not given. |
| U Principles of water legislation | The comparison of the legislation of the Republic of Kazakhstan Principles of water legislation. Ideal justification of arguments by the facts of empirical research (for example, based on comparative legal or statistical analysis). | Links the comparison of the legislation of the Republic of Kazakhstan, regulating Principles of water legislation. Supports arguments with evidence from empirical research. | Communication in comparison of the legislation of the Republic of Kazakhstan regulating financial offenses is limited. Limited use of evidence from empirical studies. | In comparison with the legislation of the Republic of Kazakhstan regulating principles of water legislation is insignificant or absent. Little or no use of empirical research. |
| Decisions on granting water bodies for use | Drawing up competent scientific and / or practical recommendations and recommendations related to the prevention of Decisions on granting water bodies for use in Kazakhstan. | Offers some considerations and / or practical recommendations and suggestions for the prevention of Decisions on granting water bodies for use in Kazakhstan. | Limited opinions and practical recommendations for the prevention of financial crime in Kazakhstan. The recommendations are not substantive, not based on careful analysis and are superficial. | There are few or no considerations and practical recommendations related to the granting water bodies for use in Kazakhstan, or recommendations of very low quality. |
| Letter, APA style | The writing demonstrates clarity, accuracy, and correctness. Strictly adheres to APA style. | The writing demonstrates clarity, accuracy, and correctness. Basically adheres to APA style. | There are some basic errors in the letter and clarity needs to be improved. There are errors in following the APA style. | It is not clear what is written, it is difficult to keep up with the content. There are many mistakes in following the APA style. |

Student Independent Work2 Topic: Current problems of the legal foundations of the monetary system.

| Criteria | «Excellent» 20-25 % | «Good» 15-20% | «Satisfactory» 10-15% | «Unsatisfactory» 0-10% |
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| Criteria | «Excellent» 20-25 % | «Good» 15-20% | «Satisfactory» 10-15% | «Unsatisfactory» 0-10% |
| Lands of the water fund and water protection zones | Deep understanding of the concept and types of Lands of the water fund and water protection zones Relevant and pertinent references (citations) to primary sources. | Understand the concept and types of Lands of the water fund and water protection zones Relevant and pertinent references (citations) to primary sources. | Limited understanding of the concept and types of financial and legal liability and financial offenses. Relevant and pertinent references (citations) to primary sources. | Superficial understanding / misunderstanding of the concept and types of water fund and relevant references (citations) to primary sources are not given. |
| Legal regime of lands of the water fund | The comparison of the legislation of the Republic of Kazakhstan regulating Legal regime of lands of the water fund Ideal justification of arguments by the facts of empirical research (for example, based on comparative legal or statistical analysis). | Links the comparison of the legislation of the Republic of Kazakhstan, regulating Legal regime of lands of the water fund Supports arguments with evidence from empirical research. | Communication in comparison of the legislation of the Republic of Kazakhstan regulating financial offenses is limited. Limited use of evidence from empirical studies. | In comparison with the legislation of the Republic of Kazakhstan regulating financial offenses, the connection is insignificant or absent. Little or no use of empirical research. |
| Drinking and domestic water supply | Drawing up competent scientific and / or practical recommendations and recommendations related to the prevention of Drinking and domestic water supply in Kazakhstan. | Offers some considerations and / or practical recommendations and suggestions for the prevention of Drinking and domestic water supply in Kazakhstan. | Limited opinions and practical recommendations for the prevention of financial crime in Kazakhstan. The recommendations are not substantive, not based on careful analysis and are superficial. | There are few or no considerations and practical recommendations related to the prevention of water situation in Kazakhstan, or recommendations of very low quality. |

Student Independent Work 3. Topic: Issues of legal regulation of the tax service of the Republic of Kazakhstan. Types of taxes. Analysis of tax legislation (abstract).

| Criteria | «Excellent» 20-25 % | «Good» 15-20% | «Satisfactory» 10-15% | «Unsatisfactory» 0-10% |
|---|--|---|--|--|
| Use of water bodies for fishery and hunting purposes | Deep understanding of the concept and types of use of water bodies for fishery and hunting purposes Relevant and pertinent references (citations) to primary sources. | Understand the concept and types of use of water bodies for fishery and hunting purposes Relevant Relevant and pertinent references (citations) to primary sources. | Limited understanding of the concept and types use of water bodies for fishery and hunting purposes. Relevant and pertinent references (citations) to primary sources. | Superficial understanding / misunderstanding of the concept and types of use of water bodies for fishery and hunting purposes Relevant and relevant references (citations) to primary sources are not given. |
| Legal protection of urban and suburban waters | The comparison of the legislation of the Republic of Kazakhstan regulating Legal protection of urban and suburban waters very well. Ideal justification of arguments by the facts of empirical research (for example, based on comparative legal or statistical analysis). | Links the comparison of the legislation of the Republic of Kazakhstan, regulating . Legal protection of urban and suburban waters Supports arguments with evidence from empirical research. | Communication in comparison of the legislation of the Republic of Kazakhstan regulating . Legal protection of urban and suburban waters Limited use of evidence from empirical studies. | In comparison with the legislation of the Republic of Kazakhstan regulating Lecture 7. Legal protection of urban and suburban waters is insignificant or absent. Little or no use of empirical research. |
| Status of urban and peri-urban waters | Drawing up competent scientific and / or practical recommendations and Status of urban and peri-urban waters | Offers some considerations and / or practical recommendations and suggestions for the prevention of Status of urban and peri-urban waters in Kazakhstan. | Limited opinions and practical recommendations for the prevention Status of urban and peri-urban waters in Kazakhstan. The recommendations are not substantive, not based on careful analysis and are superficial. | There are few or no considerations and practical recommendations related to the prevention of Status of urban and peri-urban waters in Kazakhstan, or recommendations of very low quality. |
| Letter, APA style | The writing demonstrates clarity, accuracy, and correctness. Strictly adheres to APA style. | The writing demonstrates clarity, accuracy, and correctness. Basically adheres to APA style. | There are some basic errors in the letter and clarity needs to be improved. There are errors in following the APA style. | It is not clear what is written, it is difficult to keep up with the content. There are many mistakes in following the APA style. |

Student Independent Work 4

Topic: Banking system of the Republic of Kazakhstan (project preparation).

| Criteria | «Excellent» 20-25 % | «Good» 15-20% | «Satisfactory» 10-15% | «Unsatisfactory» 0-10% |
|---|---|--|---|---|
| Water bodies, growth of megacities and ecological recovery | Deep understanding of the concept and Water bodies, growth of megacities and ecological recovery Relevant and pertinent references (citations) to primary sources. | Understand the concept and types of Water bodies, growth of megacities and ecological recovery Relevant and pertinent references (citations) to primary sources. | Limited understanding of the concept and types Water bodies, growth of megacities and ecological recovery . Relevant and pertinent references (citations) to primary sources. | Superficial understanding / misunderstanding of the Water bodies, growth of megacities and ecological recovery legal liability and financial offenses. Relevant and relevant references (citations) to primary sources are not given. |
| Legal Institute of Water Fund Lands under the Legislation of CIS Countries | The comparison of the legislation of the Republic of Kazakhstan Legal Institute of Water Fund Lands under the Legislation of CIS Countries Ideal justification of arguments by the facts of empirical research (for example, based on comparative legal or statistical analysis). | Links the comparison of the legislation of the Republic of Kazakhstan, regulating Legal Institute of Water Fund Lands under the Legislation of CIS Countries Supports arguments with evidence from empirical research. | Communication in comparison of the legislation of the Republic of Kazakhstan regulating Institute of Water Fund Lands under the Legislation of CIS Countries offenses is limited. | In comparison with the legislation of the Republic of Kazakhstan regulating Legal Institute of Water Fund Lands under the Legislation of CIS Countries of empirical research. |
| Policy proposal or practical recommendations/suggestions | Drawing up competent scientific and / or practical recommendations and recommendations related to the prevention of financial offenses in Kazakhstan. | Offers some considerations and / or practical recommendations and suggestions for the prevention of financial offenses in Kazakhstan. | Limited opinions and practical recommendations for the prevention of financial crime in Kazakhstan. The recommendations are not substantive, not based on careful analysis and are superficial. | There are few or no considerations and practical recommendations related to the prevention of financial crime in Kazakhstan, or recommendations of very low quality. |
| Letter, APA style | The writing demonstrates clarity, accuracy, and correctness. Strictly adheres to APA style. | The writing demonstrates clarity, accuracy, and correctness. Basically adheres to APA style. | There are some basic errors in the letter and clarity needs to be improved. There are errors in following the APA style. | It is not clear what is written, it is difficult to keep up with the content. There are many mistakes in following the APA style. |